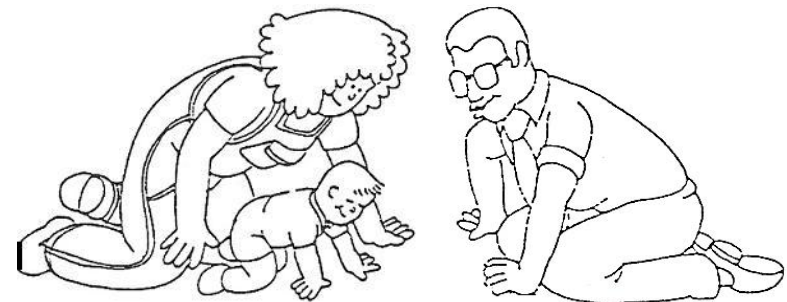




Different views and perspectives in early intervention.

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**This is a workshop
about early
intervention**



Part 1

The core business of early intervention



**Let's look at the significant
relations that develop in
early intervention**

1



**Child +
early intervention
worker**



Child + early intervention worker

... as in individual therapy
(speech therapy,
physiotherapy,
occupational therapy, ...)
with parents as observers
?

2



**Child + parents
+ early intervention
worker (observing
and participating)**



Child + parents + early intervention worker

... integrating insights and methods of individual work with children in working with parents as partners ?

... as in family therapy?

... as in baby-parent psychotherapy?



3

**Parents +
early intervention
worker**



Parents + EI worker

... as in social casework?

... as in psychosocial
counseling with parents as
clients?

... as in individual or couple
therapy?



**Question for participants
: what is the core
business of early
intervention?**

1 2 3



Part 2

What is working in Early Intervention?



Early intervention as an
integration of
means and ends, goals and
methods,
corresponding with different
relational constellations







1 What is working in interactions with the child ?

Interactions child-EI worker are connected with several areas of development

motor, language, selfhelp, play, cognitive, tactile, ...

'good experiences' in contact
social-emotional development, ...



How ?

by professional/personal involvement,
based on knowledge/expertise

by a personal relation promoting
attachment, feeling accepted and
understood, self-agency, growing
sense of self, ...

2 What is working in interactions with child and parents together ?

observation/advice/modeling in all developmental areas



Working with child and parents together

appeal on parents as caretaker,
playmate, educator, ...





Working with child and parents together

**How ? Facilitation/modeling/shaping
of ...**

Attunement

Holding

Containment

Security (see : circle of security)

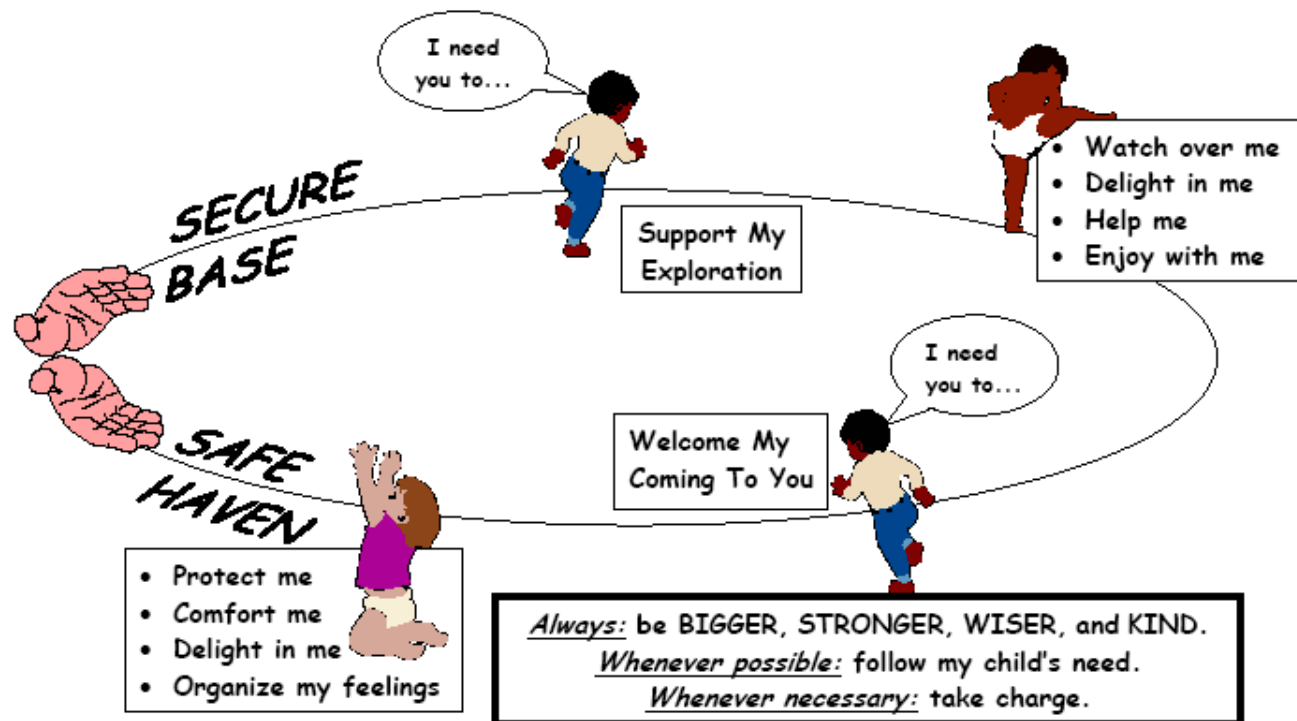
Mentalization

**Challenging attitude (to achieve
developmental progress)**

...

CIRCLE OF SECURITY

PARENT ATTENDING TO THE CHILD'S NEEDS





3 What is working in interactions with individual parents and couples (in presence of the child ?)

development of **parental abilities and competencies** (insight, emotional availability, sensitivity, responsiveness, mentalizing capacities, ...)

Counseling in relation to feelings of loss and sadness about having an impaired child



What is working in interactions with individual parents and couples?

Exploration, reflection and integration of emotions and needs,

Meeting the 'ghosts in the nursery' (Fraiberg)

Looking for 'angels in the nursery'



End of part 2



Part 3

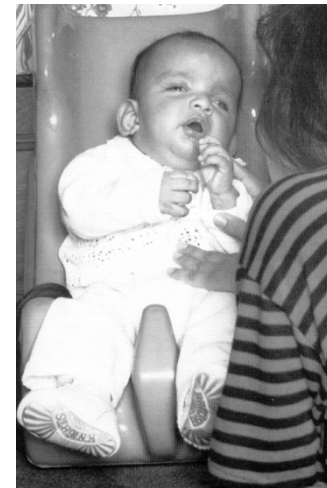
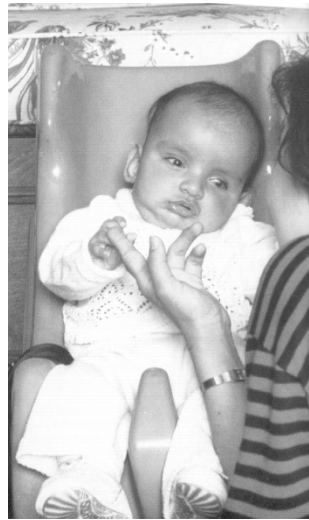
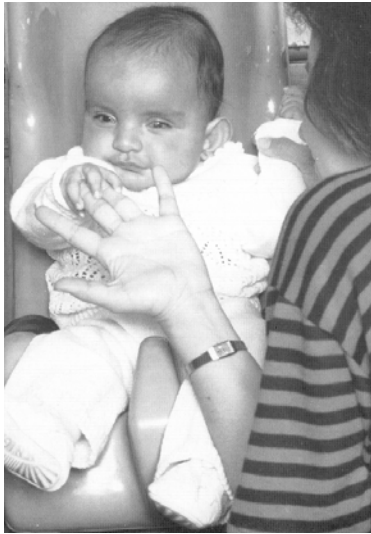
professional workers in early intervention

High professional standards :

high level of knowledge and competencies (concerning visual impairment)



Observing ...





high personal standards

Entering the world of infants and their families

high emotional impact

excellent observer of emotions and needs

keeping an open mind and a strong attitude of reflection

identify with the baby and his parents as well



in contact with own inner world

deal with his own feelings towards the child(like need of taking care) and towards parents (like feelings of criticism and rejection)

part of a team and a larger organisation dealing with decision makers and government



Group instruction :

How do we care for workers in early intervention ?

How do we support workers in doing this job ?



Can we share ideas ?



**Thank you for your
attention and
cooperation**